



Ivrit Misaviv La'Olam

New Hybrid Hebrew Curriculum

Since COVID-19, the world is facing unprecedented challenges. Families and educators, especially in early childhood, are facing increasing demands, and schools are shifting to technology-enhanced teaching and learning at school and at home. We believe that these learning patterns will accompany children and teachers in the years to come.

As many educational frameworks have shifted to online learning at home, teachers, students and parents are wondering what, when, and how to teach/learn Hebrew.

Ivrit Misaviv La'Olam was created to support teachers and parents with a new hybrid curriculum in Hebrew for our youngest learners, both at school and at home.

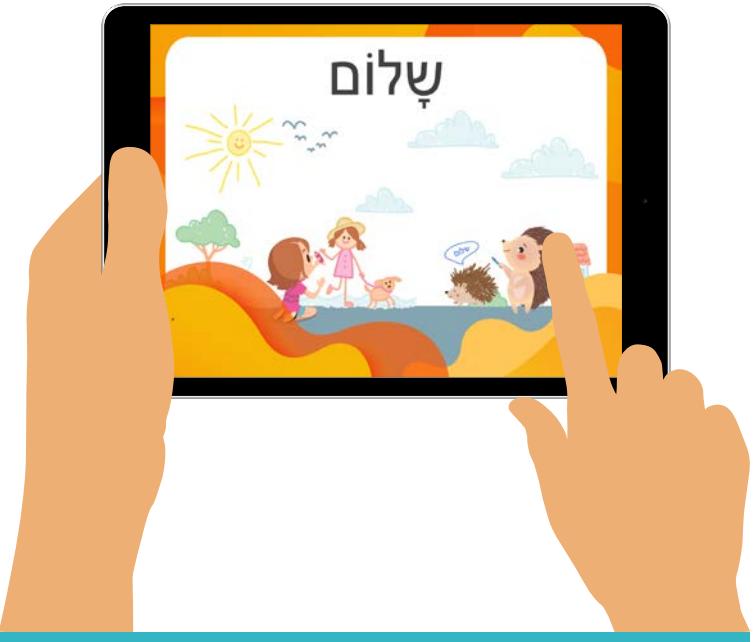
The curriculum was launched in October 2020 and we are working tirelessly to produce the digital games and related resources.

We are in the early stages of compiling comprehensive teacher and family guides.

These guides will offer a variety of ideas and teaching methods, both synchronous and asynchronous, for before and after using the digital games at school and at home, while developing speaking skills and social play in Hebrew.

The guides will include “Can-Do” statements describing what learners are able to actually do with the language learned, in different situations and for different purposes.





Ivrit Misaviv La'Olam

Empowers teachers and opens up a new world of professional development for them. Teachers do not lose their pedagogical freedom. On the contrary: they can make the best use of their abilities as their teaching is in the context of their learners' familiar everyday situations, their language level, and can be taught both at school and at home. All the games and the activities are designed to move learners from Novice level in speaking and listening skills, to Novice-High/ Intermediate-Low level in those skills.



Good to Know

- **The curriculum is based on the Communicative Approach:**
 - Encourages interaction among learners to exchange information and solve simple problems.
 - Uses authentic texts and activities in real-world contexts.
 - Puts learners at the center by considering their background and language needs, and allowing them creativity and choice when learning.
 - Encourages language function using linguistic patterns and relevant vocabulary that are common among children their age in Israel.
- **The curriculum offers listening and speaking activities** prior to learning reading and writing. Nevertheless, the curriculum and the teaching aids include written language, so that teachers can use these texts for reading or writing purposes.
- **Israeli culture is woven into the various learning units.**

The curriculum is accompanied by Podi - the hedgehog mascot (a protected animal in Israel) and eight children who represent a wide range of Israeli society. Authentic Israeli content is also included in the curriculum. Before each holiday there will be a game in the cultural context of the holiday.
- **The content and contexts relate to the children's daily lives**, and are organized around themes from the children's immediate surrounding. Topics in the curriculum include: About Me, My Family, Weather and Seasons, Colors, Foods, Pets, Zoo, Parts of the Body, Vehicles and more.
- **The curriculum is spiraled**, so that as the children progress in Hebrew and have more functional abilities, the topics will expand. Students will revisit these topics in Novice 2 and Novice 3 levels with a wider vocabulary and expanded language functions abilities.
- **All activities in the program are developmentally appropriate** for children ages 3-7. Each teacher can tailor the activities to specific groups.

Curriculum Includes:

- Access to digital games. In the first phase there are 30 interactive games. The final curriculum will comprise 110 digital games.
- Access to the curriculum website, which includes printable resources for teachers and families. All the resources are based on the digital games content: mini-posters, flash cards, DIY craft and art ideas, board games, memory cards and more.
- Access to a game creator and a digital creation pack for Ivrit Misaviv La'Olam.
- Option for creating a group / classroom with usernames for all teachers and learners. This option allows differential teaching by assigning tasks, tracking and monitoring learners' use of the various games.
- Access to all content of the Ji Tap platform, which is included in the Pro subscription.
- Guides for teachers and families.
(will be up soon)

How to Purchase:

Anyone who has a Ji Tap Pro subscription can access the curriculum.

In order to purchase a Pro subscription, first sign up for a free Ji Tap account [here](#).

If you already have a Ji Tap username, simply log in. Once you are logged in, you can upgrade to a Pro account [here](#).



Teacher Training

The first basic course will start in January 2021 and will consist of 10 online sessions. There is also an option for a school course for the entire teaching staff of the school and individual guidance. The courses and the guidance are not included in the Pro subscription. If you would like to get more details about the course please sign up [here](#).

The Course Includes:

1



Technology integration
for added value

Orientation, finding ready made resources for your students and game creation on Ji Tap platform

2



Hybrid teaching
and learning

How to engage children in a remote learning setting; Criteria for home or classroom activities, synchronously or or asynchronously

3



Teaching methods
in the classroom

Face-to-face communicative activities in speaking and playing, in the classroom or synchronously

4



Creating a professional learning community

For teachers' collaborative learning and sharing

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