Covid19 Pandemic Teaching Survey

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JI * Shuli Gilutz Ph.D.
Goal

01 Understanding teachers’ **coping mechanisms** in their teaching, during the abrupt changes and adjustments needed during the Covid 19 pandemic

02 **Summarizing** pain points, delights, use patterns, as well as perceptions

03 **Identifying** features and use cases that should be included in the development of Jigzi to cater to these new teacher-needs
Method

The survey was posted online for 4 weeks.

It was sent to the JI hotjar database of teachers, as well as posted on the JEDlab group on Facebook.

A raffle was held at the end of a $20 Amazon gift certificate.
Who replied? 158 teachers

Where are they from?
Who are their students?

- English: 70.9%
- Hebrew: 22.2%

What age group are your students? (Select the main group you will refer to in this survey)

- Pre-K (ages 2-4): 38.6%
- K-2 (ages 5-7): 14.6%
- Grades 3-6: 22.8%
- Middle school: 17.6%
- High school: 5.0%
- Grades K-2: 0.6%
- Pre-K (ages 3-4): 0.6%
- K-2 (ages 5-6): 0.6%
- 3-6 (ages 8-11): 0.6%
- Middle school (ages 12-14): 0.6%
- High school (ages 15-18): 0.6%
- Adults: 0.6%
- All of the above: 0.6%
- 9-14 years old: 0.6%

158 responses
Which teacher personas?

Have you used JI (Jewish Interactive) for your teaching?
158 responses

- Passerby Teacher: 31.6%
- Once or twice: 28.5%
- A few times: 14.6%
- On a regular basis: 25.3%
- Master Teacher: 22.0%
- No: 1.4%

Which type of school do you teach in?
- Day school: 44.3%
- Supplementary school: 31%
- Private tutor: 19.6%
- More than one of the above: 5.1%
- Other: 0.9%

How many years have you been teaching?
- 0-5: 8.2%
- 5-10: 11.4%
- 10-15: 13.3%
- 15+: 67.1%
- 15+: 67.1%
What did the teachers say?
Shift in tech use for teaching

How often did you use technology in your teaching before the pandemic?

- Daily: 27.2%
- Every few weeks: 18.4%
- Rarely: 27.2%
- Weekly: 25.3%
- Other: 1.9%

Do you use the same digital content during the pandemic, as you did before? (websites, apps, games, digital tools, etc.)

- Yes, the same ones (not including Zoom): 10.1%
- I changed most of the digital resources I use for teaching: 39.9%
- I added a few new ones: 50%
- Other: 9.9%

90% = NO
Which **resources** did you find the most **useful** for your teaching during covid19?
What was the most delightful aspect of digital teaching during the pandemic?
Nothing was delightful

none of it!

nothing
Using the Ji Tap resources to augment textbooks
Familiar resources in a new light/use

Resources at finger tips not used to using computer tools
very easy to do a flipped classroom.
Immediate feedback
Google Classroom was useful and efficient tool
Engaging younger students (grades 2-4, for example) in learning how to code (Kodable, Codespark)
Using the Ji Tap resources to augment textbooks
To find excellent and attractive material just as the level of my students
the kids loved Jtap and I learned new skills

Smaller class
less intense on standards, more about the experience
being able to play games
more differentiated instruction

Staying home
Everybody could eat, drink and use the WC whenever they wanted
No travel time
Having the ability to teach anywhere and everywhere.
The students could study on their own at their own pace with my guidance being able to get children to work independently
Students become better independent learners seeing them become more confident as on-line contributors

becoming a community
Seeing my students
Being welcomed into the student’s homes
Personal interaction with kids online
Kids were appreciative of spending time together in person
Getting to know students differently
That the children can share more about their home life
having families helping children during class
Being able to invite guests to join the class - grandparents, parents, siblings, dogs

Students responding positively
It was great to see the students succeed despite all of the challenges
Students interacted
Students who were shy and didn’t talk in person became more talkative online.
Exploring new ways of engaging students

One on one tutoring

I had to become more creative and more reliant on technology and I enjoyed the challenge
getting to know different resources and seeing my students learning with them

Being able to teach even when school close.

Anonymous student questions in private chat

There were some kids who would type insightful comments into the chat who may not have raised their hand to say those comments in person.

New Experiences

Zoom Sunday Tefilot

Prayer karaoke

Holocaust museum virtual tour with guide

Bringing the kids "to Israel" via drones.

Knowing that parents got to hear the hard work I put into teaching

The Mute option
What was the most challenging aspect of using digital tools to teach during the pandemic?
Learning new platforms

Not enough English resources for 4-5th grades.

Sometimes the kids got frustrated when learning to use new tools themselves.

Learning how to best utilize online learning

lack of Hebrew materials for sk

It was not so much challenging but researching content took a lot of time.

Finding the right material

Could not understand how to integrate Ji into our lessons

Not enough English resources for 4-5th grades.

learning how everything worked and finding all the websites that would be useful

Having to make time to find tools and trying to discern which tools are most effective

learning new tools, create activities

Not as efficient or knowledgeable as I would like to be assessing the children

learning how to best utilize online learning

Sometimes the kids got frustrated when learning to use new tools themselves.

Ed Tech tools

Ed Tech content
Engagement

- Zoom fatigue
- Feeling unsure about whether or not students are connected and feel supported. Distance from students
- Not being able to gauge student response
- Keeping students focused
- Keeping the students engaged and not distracted by other videos/games/things on their screens/things going on in their house
- Lacking socialising, feedback and connections
- Getting more interactive discussion
- Students stopped coming to classes because of "zoom burn out"
- Keeping students engaged

IT limitations

- Sodding Zoom lessons on Teams was a challenge I do not wish to repeat
- Difficulty with bandwidth and low memory computers (chromebooks)
- Lack of connection, wifi interruptions
- Occasional glitches in technology
- Internet connections non both ends
- Sometimes getting the game started
- To teach some kids remote and some in class
- It's not suitable for kids under 4
- Kindergarteners do not think in digital terms. Learning is sensory and social.
- Internet problems
- Ensuring the tech works.
- Relying on all the students wifi connections
What was your best strategy for dealing with these challenges?
Planning ahead

I spoke with the parents and we decided together on shortened classes and special assignments.

Staying calm

Try to do. My best

Pray a lot

I would remind them that making mistakes and taking time to learn a new skill is ok.

Patience and love, good communication to parents and follow up

Crying

Allowing students to talk and be social with me and with one another

Being prepared and seeking help!

Allowing time for casual check-in conversation

Providing clear instructions and tech help to the students and their parents

Allowing them more freedom to help me so that they feel they are being proactive about their education.
Breakout rooms
You-tube and web links within the textbook curriculum
Trying to teach using different games
Keeping tasks simple, using the chat function
Telephone calls
   When we were all on Zoom just making sure all students got a chance to share frequent but very short lessons
"ask the kids for help" or problem solve together
   Engaging activities in which students post/create their own projects
Breaking the students to groups.
   Sending by email the link
Small groups with TAs, game-ified content
   one on one individual tutoring
Mixing up the media that we used - incorporating discussions, breakout rooms, media, videos. flipped classroom, etc.

Teaching strategies
Come up with our own resources and exercises from scratch and invest in developing ones which aligned with the lives of our pupils
What would you need from your digital teaching tools in the future?
stronger wifi connectivity

Better connectivity

A platform where the children cannot say that something didn't load or that they couldn't log in etc.

Not requiring high bandwidth

something that is compatible with older devices and weak internet connections
Content

More geared for older kids.
age-appropriate Jewish content

More Hebrew
platforms for instruction and not just to solidify knowledge

More Jewish content for existing programs with open libraries

More Parsha work. The kids loved it

More teaching resources for t’fila in an engaging way, especially for younger grades.

More Hebrew games already made Up

Tools that students can easily use independently without reading/writing skills
Not sure
don't know

I would like to find everything in the same place. The material must be perfectly classified by age and by the students' native language. In addition, it is necessary that it be a material that carries a constructive sequence introducing the new concepts with the bases of what has already been learned. In other words, sequentially.

Modular—able to pull out different pieces as needed.
Grouping activities into subjects, an outline with the types of activities

Flexibility and the ability to be individualized

Ideas on how to integrate with classroom teaching

An easy way to share resources with other teachers

Clearer instructions for those who need it.
Someone to demonstrate slowly how the tool works.

more support and information

To be more friendly. To help me plan my learning journey and to add more creative, easy tools to achieve that goal

more options for lesson flexibility

Easy access, easy to use, quick success

Assessment tools
Ease of use, user support.

Leveling

More teacher prepping

how to mesh JI with our lesson plans

I'd like tools I can customize

Platform

More asynchronous opportunities for independence, more synchronous opportunities for large-group collaboration.
Lots of opportunity 🚀